

LAFAYETTE CHRISTIAN ACADEMY

HONORS PROGRAM



ADVANCED PLACEMENT

Current year teachers will make recommendations for honors' level courses. These recommendations are based on what the teacher believes is in the best interest of the student to establish a strong foundation in the discipline, character, attitude, work ethic, as well as ability to perform to the student's highest level. Students are welcome to have discussions with teachers and department chairs to discuss the possibility of taking honors if they have not been recommended. All requests must be approved by the department chair, Mrs. Doucet or Dr. Zenon.

Decisions regarding acceptance will be rendered by the Academic Curriculum Committee. Criteria is subject to change as we progress. Please carefully consider the College Counseling Note below when considering making a request for accelerated courses. **Any questions please email our Guidance Counselor, Mrs. Sarah Dupuis.**

All students must reapply for Honors every year.

<p>Placement into 9th Grade Honors Classes</p> <ul style="list-style-type: none"> ● A student must have earned a final 90% average or higher in the selected course at the end of the 8th grade on their report card. ● Above moderate mastery scores on Terra Nova test all sub-content areas ● The ACT must be taken ● Two written letters of recommendation: <ul style="list-style-type: none"> ○ Discipline ○ Character/Attitude ○ Work ethic ○ Ability to perform to the student's highest level ● No more than 3 detentions, as this could become a disqualification at the Academic Curriculum Committee discretion. ● Cheating will result in an immediate dismissal from the honors' program. 	<p>Placement into 11th Grade Honors Classes</p> <ul style="list-style-type: none"> ● A student must have earned a final 90% average or higher in selected courses at the end of 10th grade on their report card. ● Priority will be given to students who score 22 or higher in selected courses on the ACT ● Above moderate mastery scores on Terra Nova test all sub-content areas ● PSAT score above 1000 ● Two written letters of recommendation: <ul style="list-style-type: none"> ○ Discipline ○ Character/Attitude ○ Work ethic ○ Ability to perform to the student's highest level ● No more than 3 detentions, as this could become a disqualification at the Academic Curriculum Committee discretion. ● Cheating will result in an immediate dismissal from the honors' program.
<p>Placement into 10th Grade Honors Classes</p> <ul style="list-style-type: none"> ● A student must have earned a final 90% average or higher in selected courses at the end of 9th grade on their report card. ● Priority will be given to students who score 22 or higher in selected courses on the ACT ● Above moderate mastery scores on Terra Nova test all sub-content areas ● Two written letters of recommendation based: <ul style="list-style-type: none"> ○ Discipline ○ Character/Attitude ○ Work ethic ○ Ability to perform to the student's highest level ● No more than 3 detentions, as this could become a disqualification at the Academic Curriculum Committee discretion. ● Cheating will result in an immediate dismissal from the honors' program. 	<p>Placement into 12th Grade Honors/AP Classes</p> <ul style="list-style-type: none"> ● A student must have earned a final 90% average or higher in selected courses at the end of 11th grade on their report card. ● Priority will be given to students who score 22 or higher in selected courses on the ACT ● Above moderate mastery scores- Terra Nova test ● PSAT score above 1000 ● Two written letters of recommendation based: <ul style="list-style-type: none"> ○ Discipline ○ Character/Attitude ○ Work ethic ○ Ability to perform to the student's highest level ● No more than 3 detentions, as this could become a disqualification at the ACC discretion. ● Cheating will result in an immediate dismissal from the honors' program.

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Dual Enrollment Program (Seniors ONLY)

The Dual Enrollment program, run in conjunction with University of Louisiana Monroe, allows students to earn college credit while taking courses at Lafayette Christian Academy. Dual Enrollment courses are currently offered in Psychology and Sociology.

Students interested in the program must have a minimum ACT composite score of 22 and meet all university enrollment guidelines. Seniors must also have a GPA of no less than 3.25.

Students who fail to earn a C or better in any Dual Enrollment program may not register for additional courses. Grading in Dual Enrollment courses is conducted according to the university guidelines and all Dual Enrollment grades may affect the individual student's TOPS status during the first semester of college.

Fees for Dual Enrollment are set each year by the cooperating university/college and are paid directly to the university. Credit is issued for the college course by the appropriate institution, based on the college grading scale. Students, on successful completion of the course, receive credit for the high school course from Lafayette Christian Academy and for the college course from the university.

College Counseling Note

Throughout Upper School, the general rule of thumb is to pursue the five major subject areas – English, Math, Science and World Languages – for as long as possible and to the highest level successfully attainable. It is detrimental, however, to “over challenge” yourself. Taking an honors class, struggling and earning a low grade is not helpful either to a student's learning or the student's chances of admission to colleges.

Colleges want students to take the toughest course that they can handle and in which they can do well. Students do themselves a great disservice by accelerating or taking honors courses when it is inappropriate to do so.